

Linden JV Cheerleaders 2001-2004

2001-2002

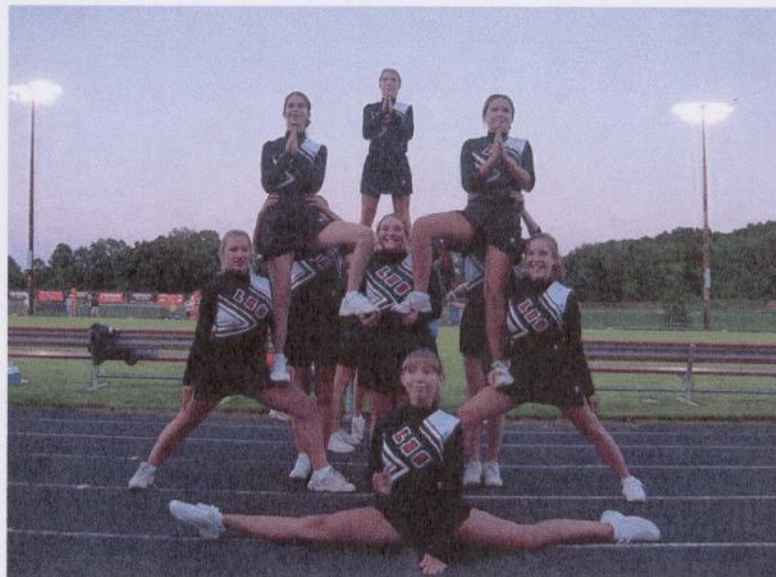
1st Place Holly Competition
1st Place Grand Blanc Competition
1st Place Linden Competition

2002-2003

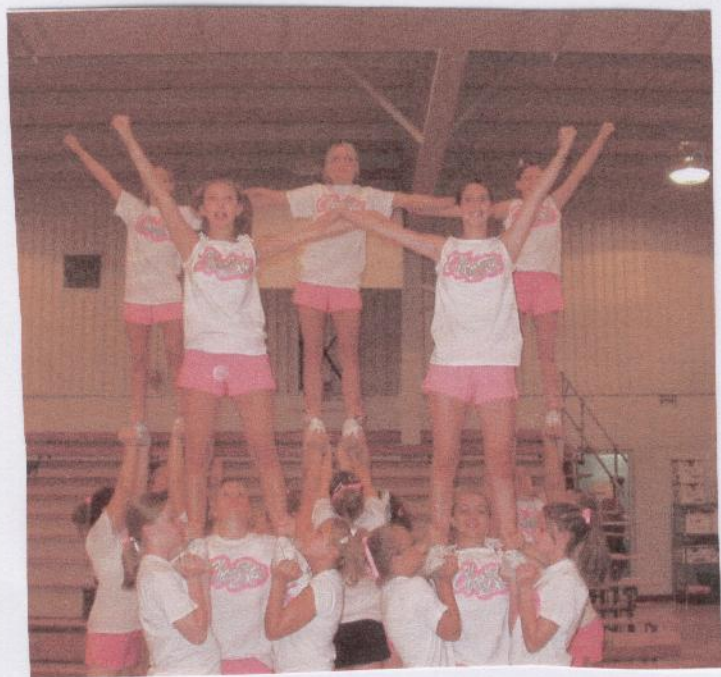
4th Place Sterling Competition
1st Place Dewitt Competition

2003-2004

2nd Place Mason Competition
2nd Place Sterling Competition
1st Place Davison Competition



Linden



Eagles

Hicks Studio of Fenton



J.V. Cheerleaders 2001



Miss. Knowles-

Thank you for being a wonderful coach. You have had to put up with a lot and for some odd reason you stayed with us and made us a great team. Thank you.

Amanda Love, Ashley
Dobice Cappel maddy
Sam Dobson Jennie Heckman
Nicole Armero
Rosie Horwood Rihacek Crystal
Shelly Kohler Cardinal
Jessica Teddy

Knowles...You have made this squad great even with all the changes. I know it was a lot of hard work but I know it will pay off in the end you will definitely be proud of us today! Stay Fired and so will we!!!!!!

Carri Cassilton



Coach

Hey! Thanks for being such a great coach. I think we all learned a lot this year and also had a great time.

Luv~

Amanda

LINDEN SCHOOLS
SCHEDULE C EVALUATION FORM

Name Jessica Knowles Assignment JV Cheer
School High School Date of Evaluation 3-16-02

Rating Scale defined: UNSATISFACTORY - does not meet performance requirements.
NEEDS IMPROVEMENT - meets minimal performance requirements.
SATISFACTORY - meets performance requirements.
NOT APPLICABLE - criterion not observed, not applicable to this position.

Based on the evaluator's appraisal of this individual's Schedule C performance, check appropriate response.

	Satisfactory	Needs Improv.	Unsatisfactory	Not Applicable
1. Handling Equipment: (Provides an adequate system for management of equipment. This includes issuing, collecting and accounting.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Relationship with students, parents: (Maintains appropriate rapport with players' parents.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Relationship with Community: (Maintains a positive rapport with community groups and/or individuals interested in the program.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Event Details: (Makes adequate provision for transportation, lodging, meals.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Records and Statistics: (Maintains adequate written records, statistics, etc., of activities and personnel.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Adherence to Regulations: (Abides by district, conference and MHSAA policies.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Relationship with News Media: (Maintains communications with media personnel to the extent coverage is adequate.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Relationship with Administration: (Cooperates with the school administration in promoting the total school program.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Relationship with Staff: (Maintains a positive rapport with building staff.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 10. Relationship with Other Colleagues: (Acts in a supporting way with staff at other buildings and in other leadership roles.)
- 11. Awareness of Trends: (Keeps informed of modern trends, techniques, and strategies. Applies new trends where appropriate.)
- 12. Practice Supervision: (Organizes, supervises, coordinates, and evaluates practice sessions and related activities with proper attention to players' mental and physical well-being.)
- 13. Students' Preparation: (Assumes responsibility for bringing staff and team to the event physically, mentally, and emotionally prepared.)
- 14. Event Behavior: (Maintains self-control providing an example of sportsmanlike conduct in his/her relationship with students, staff, officials and opponents.)
- 15. After Game Conduct: (Accepts responsibility for outcome of game; is able to congratulate the opponent and is able to accept victory or defeat in a professional manner.)
- 16. Relationship with Students: (Discipline is firm but fair. Has an open communication with students.)
- 17. Overall my opinion of the individual's performance.
- 18. Recommendation to return individual to same position for forcoming year yes no

Additional comments by evaluator:

See Attached

Specific suggestions for improvement:

The signature of the staff member below does not necessarily indicate agreement with the above appraisal; but indicates he/she has seen it. The staff member may attach a memo explaining his/her disagreement regarding any aspect of this evaluation.

Staff Member's Signature

Date

Jonah Chapman

Evaluator's Signature
3-16-02

Date

**Schedule C Evaluation
Additional Comments**

Jessica Knowles- Junior Varsity Cheer Coach

I would like to make special note of the positive ways in which you dealt with parental situations during the course of your season. There is much to be said for the maturity and poise that you showed during some very difficult situations. This should be an indicator for any administrator to gauge your classroom performance as you begin your search for a teaching position. Should you need any references, please feel free to contact me. It would be my pleasure to speak of your performance as a member of our coaching staff.

In light of the recent events that have occurred in our athletic program, I want to remind all coaches at every level to maintain a presence in our locker rooms and I ask that you clearly outline what type of behavior is expected of our athletes as well as what will not be tolerated from them.

Keep up the good work.

LINDEN SCHOOLS
SCHEDULE C EVALUATION FORM

Name Jessica Knowles Assignment Asst. Cheer
School H.S. Date of Evaluation _____

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|--|-------------------------------------|-------|-------|-------|
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(Acts in a supporting way with staff at other buildings and in other leadership roles.) | <input checked="" type="checkbox"/> | _____ | _____ | _____ |
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| 16. Relationship with Students: (Discipline is firm but fair. Has an open communication with students.) | <input checked="" type="checkbox"/> | _____ | _____ | _____ |
| 17. Overall my opinion of the individual's performance. | <input checked="" type="checkbox"/> | _____ | _____ | _____ |
| 18. Recommendation to return individual to same position for forcoming year | <input checked="" type="checkbox"/> | _____ | _____ | _____ |

yes no

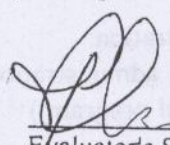
Additional comments by evaluator:

Specific suggestions for improvement:

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Staff Member's Signature

Date



Evaluator's Signature

4-23-03

Date